



## **DiEPSAm:**

An ERASMUS+ funded Project on University Modules for

# Public Sector Accounting in Europe

The project in a nutshell Prof. Dr. Peter C. Lorson / Dr. Ellen Haustein

June 2018











## **ACRONYM**





# Misunderstanding: PSA in Europe ≠ EPSAS BUT: State of the Art and Recent Developments

**DiEPSAm** means

D eveloping and
i mplementing

E uropean

Regional reference

P ublic

S ector

A ccounting

m odules [and a complementary textbook]

Intellectual outputs











## Outline





1

Key facts

2

• Details on the modules

3

Timeline & Dissemination

4

• Status Quo











# 1 Key facts: Funding





• Funding body: **EU Erasmus+** 

• Project duration: **35 months** (ending in August 2019)

Maximum grant: 375,430 EUR

• Project coordination: University of Rostock / Germany

Consortium of Five European universities











# 1 Key facts: 5 Partners





#### **Different PSA traditions**



# 1 Key facts: 5 Partners...





#### 5 different PSA traditions

Approaches to <u>financial accounting</u> in the partner countries

Level	UK	Austria	Portugal	Finland	Germany	
Central government	Accrual	Accrual	Accrual	Accrual	Modified cash, option for accrual	
Regional / state government	n/a	Diverse	n/a	n/a	Mainly cash, few accrual	Universität Rostock Tradition Tradition Tradition Tradition Tradition
Local government	Accrual	Diverse	Accrual	Accrual	Mainly accrual, few (modified) cash	UNIVERSITY OF LEICESTER  JWANES KEPLES

Brusca et al. 2015, pp. 238 ff.



# 1 Key facts: Support letters







**EUROPEAN COMMISSION EUROSTAT** 

Directorate C: National accounts, prices and key indicators

Task Force EPSAS



















# 1 Key facts: Advisory Board





EU Improvement Goals	Advisory Board Members	
Foreign language competences	Jürgen HANDKE Philipps University Marburg, Germany  e.g. Anglistics & Dig	ital Learning
Digital competences	Rui LOURENÇO University Coimbra, Portugal	-Government
Understanding and responsiveness to social, political, cultural diversity within the EU	Eugenio CAPERCHIONE University of Modena, Italy; CIGAR  e.g. Comparative Governmental Account	
Positive attitude towards the <b>EU</b> and its <b>values</b>	Hanna SILVOLA Aalto University, Finland; EAA  e.g. European Accounting Association	Universität Rostock III
Opportunities for	Thomas MÜLLER MARQUES-BERGER E&Y, Germany; ACE e.g. Accountancy Europ	UNIVERSITY OF LEICESTE.
professional development	Alison SCOTT  (CIPFA, UK)  e.g. Chartered Institute of Publishing Finance and Accountant	

# 1 Key facts: Project outputs





Intellect	ual Outputs							
No. 1:	University modules							
	Scalable: Comprehensive materials - Ready to use:							
	<ul> <li>Intermediate (Bachelor's) and advanced (Master's) level</li> <li>Ranging from 75 min. up to 6 ECTS (= 3 hours per week)</li> <li>Lesson plan</li> <li>Slides, videos/podcasts,</li> <li>Instructions, case study, exercises, essay subjects</li> </ul>	Universität Rostock  FEUC Teacher THE CONTROL OF TH						
No. 2:	Textbook "European Public Sector Accounting"							
140. 2.	Comparative views of the partners' diverse national PSA traditions							



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# 2 Details on the modules: Structure





<b>Topic Public Sector Accounting</b>	No.	Module structure
Motivation	1	Approaches to public sector accounting and reporting in Europe
Development of DSA	2	History of PSA & alternatives
Development of PSA	3	Differences between private and public sector accounting
Accounting the one	4	Budgets and budgetary accounting
Accounting theory	5	Accounting principles and alternative frameworks in the public sector
Harmonisation challenges	6	Challenge for harmonisation
	7	IPSAS CF and views on selected national frameworks
IPSAS	8	History, spread & use
	9	Introduction to IPSAS financial reporting and presentation
	10	Case study
Accounting cycle	11	Process of public sector reporting and auditing
Consolidated accounts	12	Consolidated financial statements
Consolidated accounts	13	Consolidation methods & reporting
<b>Harmonisation perspectives</b>	14	EPSAS: Outlook and challenges











## 2 Details on the modules: Level





### **BACHELOR** -> video-based

## MASTER -> inverted classroom

PILOTs WINTER TERM 2017 (6 ECTS): University of Rostock: Learning and Qualification Objectives (Competences) –

#### **PROFESSIONAL COMPENTENCES**

- **Characteristics** of Public Sector and PSA
- Understanding and assessment of different regimes (Cash- vs. Accrual; MSs vs. IPSAS; ...)
- Reasons/need for **PSA harmonisation**
- Knowledge on **EPSAS** (resp. Status quo)

- Need for specific PSA regimes
- Specific regimes' basics: understanding, application, PROs/CONs
- Critical reflections on
  - Selected regimes
  - EPSAS project from different perspectives (EC, MS, etc.)

#### Universität





#### リベリ



#### **SOFT SKILLS**

- Digital, media, language
- Presentation

- Digital, media, language
- Presentation, moderation
- Scientific discourse

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• Future events







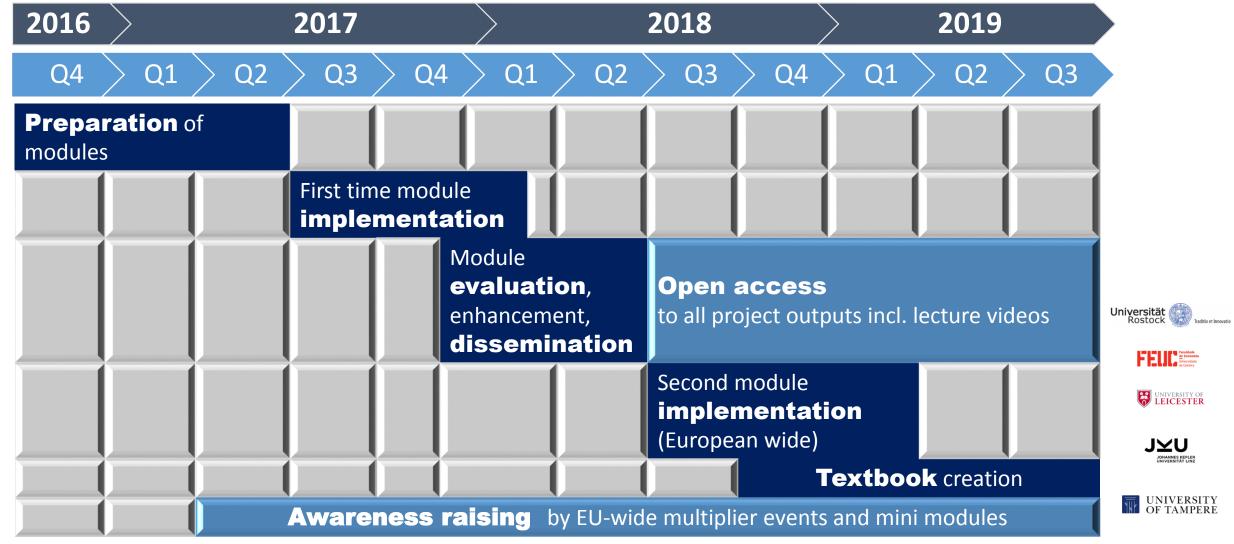




## 3 Timeline & Dissemination







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# 4 Status Quo: Online platform







#### Module contents

This online course has a broad target audience of students and professionals who want to gain an understanding of: main terms and overview of PSA; historical perspectives on approaches to PSA; characteristics of PSA in comparison to private sector accounting; theory and purposes of PSA; Challenges of harmonizing PSA in the EU und synoptical comparison of conceptual frameworks; in-depth views of International Public Sector Accounting Standards (IPSAS) as a reference model the development of EPSAS (framework, standards for separate financial statements and consolidated financial statements); accounting cycle and the status quo of EPSAS development. This module is a component of the EU Erasmus+ project DIEPSAm.

Learning objectives



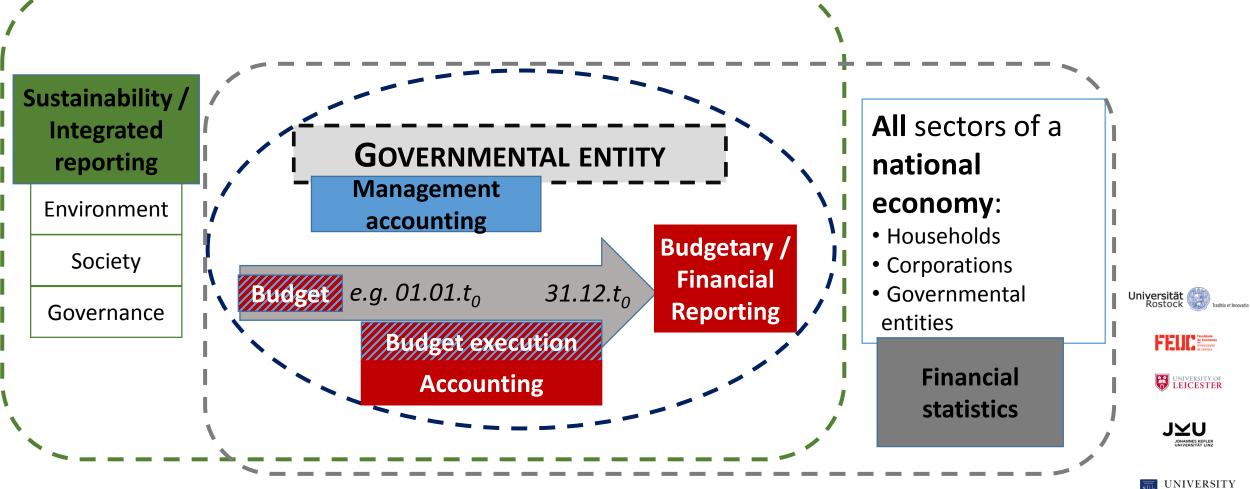
UNIVERSITY OF LEICESTER



# 4 Status Quo: PSA information







# 4 Status Quo: Module roadmap





Scope	Public sector					Private						
	General government			Public corporations			sector					
Sources of PSA information	Budge- ting	Budgetary accounting and reporting		Financial accounting and reporting		ll .	Management accounting		Sustainability / Integrated reporting		Governi finand statist	cial
Types of	Bookkeeping system				Timing of recognition							
accounting	Sin	Single entry Double e		entry		Cash accounting					ting	
Geographic	International		urope EU			Selected EU countries						
focus	intern	ational		Europe El			Austr	ia Fi	nland G	ermany	Portugal	UK
Accounting regime	International standards		EU standards			National standards						
	IFRS	IPSA	\S	EPSAS	I	FRS	S-based IPSA		S-based Ow		n regime	
Reporting unit	Separate financial statements				Consolidated financial statements							











# 4 Status Quo: Lecture videos



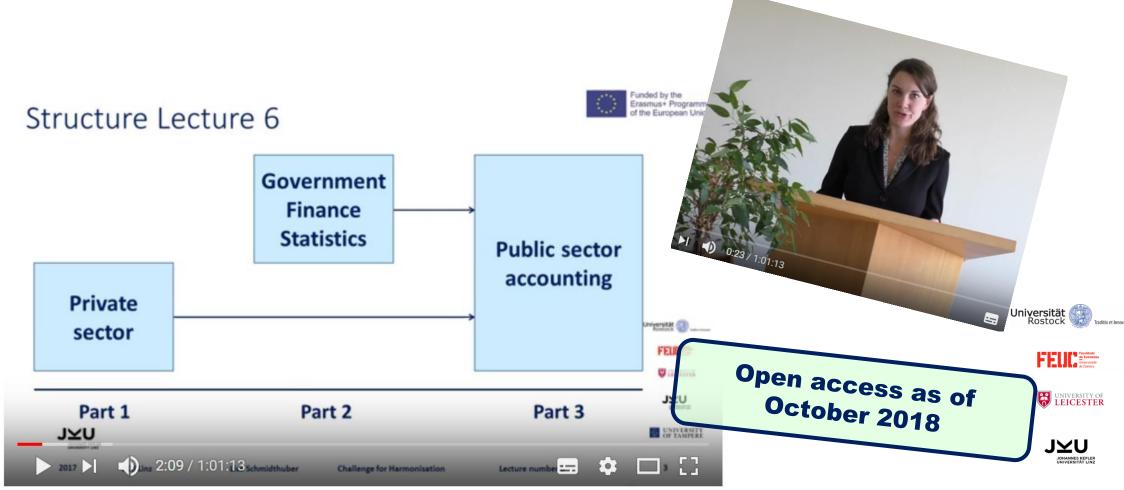




# 4 Status Quo: Lecture videos









# 4 Status Quo: Lecture videos





Open access as of

October 2018

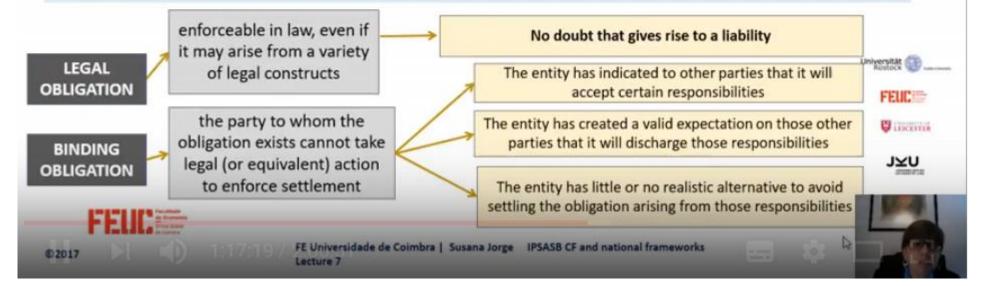
unded by the Erasmus+ Programme

the European Union

## Liabilities (II) (IPSASB, 2014, CF 5.14-5.26)

#### Legally and non-legally binding obligations

- A present obligation is a legally binding obligation (legal obligation) or non-legally binding obligation and might be originated by an exchange or a non-exchange transaction
- To recognise a liability, the obligation is always towards an external party
- · Identification of an external party is an indication of the existence of an obligation giving rise to a liability











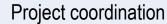


## Contact









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https://www.wiwi.uni-rostock.de/en/diepsam/home/









